

**Frances Stevralia Crosby**  
716- 286-8155  
[fcrosby@niagara.edu](mailto:fcrosby@niagara.edu)

**EDUCATION**

**Doctorate of Education (Ed.D.)** – State University of New York at Buffalo, Buffalo, NY. in Health Education and Behavioral Sciences, 1986. Dissertation: *Educational Intervention for Fetal Alcohol Effects*. (Award for Professional Achievement in Health Education)

**Masters of Science (MS)** – Boston University, Boston, MA. Child Psychiatric Nursing, 1969. Thesis: *Pre-suicidal Behaviors in Female Adolescents*. (NIMH traineeship)

**Bachelor of Science (BS)** – Niagara University, New York College of Nursing 1967. (Cum Laude)

**LICENSURE:**

Registered Professional Nurse, New York State # 197060 (Active)  
Registered Professional Nurse, California # 220311 (Inactive)

**CERTIFICATION:**

Public Health Nurse Certification, California

**AREAS OF EXPERTISE**

**Research**

Health Services  
Quality of Care  
Chronic Disease Management  
Dissertation & Thesis Guidance

**Education**

Nursing Research  
Community Health  
Quality Management  
Health Care Leadership

**Clinical**

Child Psychiatric Nursing  
Public Health Nursing  
Health Education

**PROFESSIONAL EXPERIENCE**

**University Professor, Niagara University**

2019- present-university-wide responsibilities to enhance the University stakeholders at the student, faculty, program and alumni levels. Included are committee and taskforce membership and leadership, both internally at the University and externally in professional organizations. Conduct of collaborative research has also been part of this current position, resulting in several publications and presentations.

**Director & Professor, Niagara University School of Nursing**

2006-2019- administrative and faculty responsibilities and day to day program management. In addition, reopening the Nursing program with a BS completion program for RNs (2006); reopening of 4 year generic and accelerated programs in 2012. Responsibilities include redesign of program, application and program approval from NY State Education

Department, curriculum development, securing faculty, recruiting students, establishing clinical partnerships, Associate Degree program liaison for articulation agreements and student pipeline, application and approval of national accreditation from Commission on Collegiate Nursing Education and development of partnership with Catholic Health System. Teaching of courses is ongoing. Tenure received 2010. Researched and designed a nursing simulation center (2014/2015).

Class Assignments include:

Foundations of Professional Nursing	Research Process
Leadership in Nursing and Health Care	Families Through the Lifespan
Building Healthy Communities	Nursing in the Community Clinical
Internship	

Special initiative: Harvard-Macy Scholar:

Follow Up Workshop- “Educating to Innovate in Health Care” June 20-21, 2014;  
Harvard Medical School  
Harvard Medical School’s Harvard Macy Leadership Institute: Programs for Educators in Health Care Professionals- competitive program. January & May 2010.

Recent External Grant Activity includes:

Wendt Foundation Grant, 2015, Nursing Simulation Center, \$150,000, in collaboration with M. Borgognoni and A. Stanfill.  
Community health Foundation of Western and Central New York, “Investing in an Elder Competent Workforce.” Co-Director, Jones, **Crosby**, Shields. 9/13 – 9/14, start up (\$10,000), 9/14- 9/15- Jones & **Crosby**, Implementation (\$20,000).  
Federal Earmark funding through Health Resources & Services Administration received for Leadership Capacity Development (9/1/09 – 8/31/10), for \$94,050-  
New York State health Workforce Retraining Initiative (4/07 – 3/09), for \$99,735, for program enhancement, student scholarship, and continuing education programming.

Internal Grant Activity includes:

2022 Summer Research Award, “Creating Technology-Assisted Education Modules for Health Professions Students Using a Cross-Disciplinary Team”, **pending**.  
General Education Committee Assessment Funding for **Crosby**, “Testing Rubrics for SLO measures for Nursing Courses,” Spring 2012, \$3,000, **funded**.  
General Education Committee Assessment Funding for **Crosby & MacNeil**, “Validation of a Systematic Evaluation Process for Information Literacy Competency in Nursing Students.” 2008-2009, for \$2200; **funded**.

Created:

**Nurse Leadership Academy at Niagara University** to offer programs to nurses in the region for leadership development through continuing education programs. Programs to date include: 5/22/08- “First Annual Workshop - Creating the Environment for Leadership Succession Development,” 11/08- “Create the Future,” 1/09, 1/10- “Interfaith Dialogue: Spirituality as a Tool for Nurses,” 3/09- “Crucial Conversations,” 5/09- “Second Annual

Workshop - Creating the Environment for Leadership Succession Development,” 6/09 & 11/09  
“Moms Net for Post-Partum Depression.”

4/7/22- “Embracing UN Sustainable Development Goals to Advocate for Population Health: A Call to Action,” co-sponsored by Gamma Theta Chapter of Sigma Theta Tau International and NU College of Nursing.

University Membership:

Mental Health First Aid Advisory Group for Cabrini Foundation Grant, 2020-present  
Women’s Studies Committee, 2018-present  
Health Advisory Workgroup, 2012-2013  
Senate Curriculum Committee, 2011- 2013  
Faculty Learning Community, 8/08 – 5/09 Using technology in education.  
Faculty Learning Community, 8/09 – 5/10 Distance Education  
Gerontology Center Advisory Council, 2010- present  
Pre-med / Dental school recommendation committee, 2011- present  
NU Alumni Council, 2010 - present

**Associate Professor, University at Buffalo School of Nursing**

2005- 2006 – tenure track faculty in graduate (doctorate and masters level courses) and undergraduate programs. Course workload included grant writing, research, and community health classes.

**Quality Management Administrator, Health Sciences Institutional Review Board, State University of New York at Buffalo.**

2003- 2005. Responsibilities included creating and initiating a quality improvement, monitoring and education program for the Health Sciences Institutional Review Board to increase effectiveness for oversight for ethical practices for human subjects in health care research.

**Associate Professor, Niagara University, College of Nursing.**

1999-2002. Graduate and Undergraduate faculty member, with primary responsibilities including:

- Teaching research (graduate).
- Supervising Master’s research projects in the Family Nurse Practitioner program.
- Teaching Community Health Nursing (undergraduate).
- Teaching other courses: Leadership in Health Care (graduate), Quality Management in Health Care (graduate & undergraduate), Theories of Nursing (undergraduate).

Position included participating in department and university committees such as the outcomes committee, initiating a parish nursing education program, and coordinating several health related continuing education programs such as the parish nurse educational preparation program. (1998 – member of Dean’s advisory task force and taught courses part time).

**P.I.-** *Preadmission Characteristics of NP Applicants*, research funded by the American Nurses’ Foundation, 2000-2001.

**President, Quality Partners Inc.**

1998 – 2004. Consultation services for grant writing for research proposals and special projects. Examples include: faculty development workshop for Trocaire College of Nursing; grant writing seminar for Parish Nurse Institute of Western New York; Federal grant preparation for the State University of New York, Medical School Department of General Internal Medicine; College of Nursing, Anesthesiology Department and Homeless Project; proposal preparation for Sister's Hospital Emergency Cardiology Observation Project; proposal preparation for Children's Hospital for Emergency Nursing Transport Project.

**Project Coordinator, Veterans Administration Western New York Healthcare System (VAWNY HS), Buffalo, NY. 1996-1999.**

Coordinated special project funded by the VA Central Office, to create a research infrastructure to promote health services research among health care providers (physicians, nurses, psychologists, physical therapists) at VAWNY HS. Position included:

- Conducted series of group brainstorming sessions to generate research ideas.
- Set up educational programs and workshops related to HSR&D research.
- Worked with individuals to prepare research proposals.
- Communicated Requests for Proposals, research priorities of funding agencies.
- Conducted literature searches.
- Prepared regular newsletter.

**PI:** Survey of Veteran Pain Study.

**Project Coordinator, State University of New York at Buffalo, Buffalo, NY. 1993-1996.**

Coordinated special project funded by NIH, Division of Nursing, *Bringing Quality Assurance Education to Rural Nurses*. Activities included:

- Conducted needs assessment.
- Wrote grant proposal collaboratively.
- Conducted educational programs (3-one day; 6- five day).
- Coordinated three annual conferences.
- Created extensive network of rural nurses in Western New York (WNY).  
In total, over 800 nurses in Western New York attended one or more program(s).
- Planning Committee for Sesquicentennial Symposium: "Ethics and Values in Health Care and Medicine on the Frontiers of the 21<sup>st</sup> Century", National Conference in November, 1996 (wrote the proposal for funding).

**PI-** Survey: *Rural nurses in WNY identify needs for Computer Competencies*.

**PI-** Study: *Scope of Practice, Needs and Facilitators of Rural Nurses in New York*.  
(with the rural nursing committee of the New York State Nursing Association).

**Quality Assurance Nurse, Veterans' Administration Western New York Healthcare System, Buffalo, NY. 1992-1993. Position included:**

- Quality Assurance data collection, entry, verification and management for Nursing.
- Preparation of Quality Assurance reports.
- Facilitator of Special Collaborative Project: Expert Consensus panel for a Staffing Methodology - feasibility study conducted at VA Health Systems at Buffalo and San Diego to evaluate the effectiveness of engaging clinical expert nurses in planning for staffing needs across the nursing units within each hospital.

**Project Coordinator, Veterans' Administration Western New York Health Care System**

1984-1992. (PI- Dr. Marlene Ventura). Coordinated activities for research projects entitled *Reducing Costs and Improving PVD Patients' Well Being* (NIH funded study #NR1636-3) and *Information Synthesis: Effectiveness of Nurse Practitioners* (VA funded study). Responsibilities included:

- Recruited and prepared intervention nurses, nutritionist, “placebo” control contact
- Subject recruitment.
- Data collection and management.
- Coordination of intervention component.
- Preparation of manuscripts, patient news letter, annual reports, final reports.

**Consultant** to Niagara University College of Nursing for preparation of grant proposal to start up Family Nurse Practitioner graduate program.

**Co-investigator** – Survey of Awareness of Nurses regarding Chemically Impaired Colleagues, District 1, New York State Nurses Association (1986-1987).

**Research Nurse/ project coordinator, Veterans' Administration Hospital, Buffalo, NY**

1976-1981. (PI- Dr. Marlene Ventura). Studies included:

- *Nurse Practitioners' Perceptions of Facilitators and Constraints to Practice.*
- *Delphi Survey of VA Nurses' Research Priorities*
- *Quality of Care Grant* – prepared nurses to measure quality of care using the QualPacs measurement tool, created video tape training program used by other researchers nationally, coordinated the QualPacs data collection phase of the study, participated in preparing final report and manuscripts.

**Teaching Assistant**, State University of New York at Buffalo, Buffalo, NY, Department of Health Education and Behavioral Sciences, as faculty for undergraduate course, “Alcohol and Health Behavior,” using an activated education approach.

**Research Nurse, State University of New York at Buffalo, Buffalo, NY**

1975-1976. Research Nurse observer to collect data for *SNAP project: Systematic Nursing Assessment of Patient and Family.* (PI- Deane Taylor MS, RN.). Rated quality of care delivered by Public Health Nurses in home visits.

**Faculty, Niagara County Community College, Sandborn, NY.**

1974-1975. Clinical Instructor, Pediatrics and Psychiatry at Associate Degree Nursing program.

**Public Health Nurse, San Bernadino County Health Department, Barstow, California.**

1972-1974. Responsibilities included nursing case management of a population of families in a rural community setting; providing nursing supervision and health guidance in Well Baby Clinics, Family Planning Clinics, Infectious disease clinics; Cripple Children's Services program nurse; health teaching for a Pregnant Minor's high school and Head Start programs.

**Interim Director, High Desert Mental Health Clinic, Barstow, California.**

1973-1974. (Part time) Responsibilities included administrative coordination of activities of clinic, grant writing, some clinical services, search for full time director.

**PI.-** Perceptual Motor Intervention for Developmentally Delayed Toddlers, funded by the Inland Counties Regional Center, Loma Linda, California.

**Clinical Nurse Specialist, Rockland Children’s Psychiatric Hospital, Orangeburg, NY.**

1970-1971. Responsibilities included research assistant for several projects related to psychiatric concerns of children, such as an epidemiologic study of children admitted to state psychiatric hospitals from 1945-1970, data collection for the New York Longitudinal Study of mood and temperament of infants at Albert Einstein College of Medicine and Yeshiva University; therapist with children; clinical educator for child care workers’ Associate degree program at Rockland County Community College.

**Clinical Nurse Specialist, Kings Park State Hospital, Kings Park, NY.**

1969-1970. Responsibilities primarily clinical, including therapist with emotionally disturbed in-patient children, in-service with nursing and non professional staff, research assistant on collaborative study (NY Longitudinal Study of Temperament in Children; concept discrimination in schizophrenic children).

**Staff Nurse, Huntington Hospital, Huntington, NY**

1967,1968. Summers and Winter breaks while in graduate school, worked as a registered professional nurse in a staff nurse position in general medical-surgical nursing and ICU nursing at a mid-size community hospital.

**SELECTED PRESENTATIONS**

- ACCEPTED for Presentation: “Qualitative Study of Nursing Students’ Altered Educational Experience During Covid,” International Congress of Nursing 2023, Montreal, CA. 1-5 July, 2023.
- Podium Blitz and Poster Presentation “Impact of COVID-19 Pandemic on Nurses: Quantitative and Qualitative Data Reveal Implications for Advocacy and Policy,” ANA-NY 10<sup>th</sup> Annual Conference, (October 27-29,2022).
- Poster Presentation, “Qualitative Study of Nursing Students’ Educational Experience During COVID Changes,” Research Day, PNAWNY and area Sigma Chapters, (May 2022). \*Poster awarded first prize.
- Moderator, Embracing United Nations Sustainable Development Goals to Advocate for Population Health: A Call to Action. Sponsored by Gamma Theta Chapter of STTI and the College of Nursing at Niagara University, April 7, 2022.
- Podium Presentation “Impact of the COVID-19 Pandemic on the Financial Well-Being of a Subgroup of US Nurses,” Sigma Theta Tau International Nursing Honor Society 46th Biennial Convention, Honor the Past, Remember the Present, Create the Future, Indianapolis (6-10 November 2021)
- Podium and Poster presentation “Economic Impact of COVID on Frontline Nurses,” The 11<sup>th</sup> Annual New York-Presbyterian Nursing Research, Evidence-Based Practice & Innovation Virtual Symposium Wednesday, November 17<sup>th</sup>, 2021.
- Crosby, 2016 (October 7), A Local Partnership: Catholic Health and Niagara University.” Presented at Innovations Conference, Niagara University.

- Poster Session: Ackerman and Crosby, 2016, Evaluation of conflict Resolution Education for or Senior Nursing Students; 2016 Annual Research & Scholarly Activities Conference, Buffalo, NY.
- Presentation- *Nursing's Future Directions- Implications for VA Nurses*, VA Medical Center of Western NY, April 28, 2012
- Panel Presentation- *The Future of Nursing Leading Change, Advancing Health*, Roswell Park Cancer Institute Research Council, November 16, 2011
- Poster- *Catholic Health/Niagara University RN to BS in Nursing Collaborative*, Sigma Theta Tau & District 1 Research Day, April 2011, Vause, MacIsaac, Shields & Crosby.
- Poster- *Catholic Health/Niagara University RN to BS in Nursing Collaborative* Robert Wood Johnson conference on Enhancing Nursing Undergraduate Teaching and Learning in the Clinical Setting: What Do We Know and How Do We Move Forward? (October 2010), Vause, MacIsaac, Shields & Crosby.
- Poster, Presentation & Publication in Proceedings- *Educating Nurses for Leadership in Health Care Transformation*, Harvard Macy Institute, May 2010, Crosby & MacNeil.
- Presentation- *Active Learning in an Instructional Technology Faculty Learning Community: The Program, the Products, and Members' Perspectives*. SUNY Conference on Instructional Technologies (CIT); Oswego, NY; May 2009, Allegra, Crosby, Herman, et. al.
- Poster- District 1 Professional Nurses Association Research Day (April 2008), "Nurse Education Pedagogy: Beyond Critical thinking for Critical Synthesis in BS Completion Nursing Students," Crosby & Shields.
- Paper – 4<sup>th</sup> Annual Hawaii International Conference on Social Sciences (June 2005), "Obesity in Childhood: A Review of the Literature". Johnson, J. and Crosby, F.
- Poster and Workshop Presentation – PRIM & R Annual Conference (November 2004), "Does A Signed Consent Assure Informed Consent?"
- Research Poster Award– District 1 of New York State Nurses Association (May, 2003), "Survey of WNY Veterans' Pain".
- Poster Presentation – 15<sup>th</sup> Annual Scientific Session of the Eastern Nursing Research Association (March, 2003), "Survey of WNY Veterans' Pain".
- Poster Presentation- American Nurses Association (June 2002). "Preadmission Characteristics Desired of NP Applicants".
- 1<sup>st</sup> place for Research Poster: "Focus Groups Describe Rural Nursing in New York State," at New York State Nurses Association Annual Meeting, (October, 1996).

### HONORS AND AWARDS

- Poster Presentation 1<sup>st</sup> Prize, April 2022 for poster: Nursing Students Describe Learning Experience with Covid-Based Modifications, presented at WNY Professional Nurses Association and WNY Sigma Chapters' Research Day.
- Niagara University Caritas Award, 2016.
- P2 Collaborative of Western New York nomination for "First Annual Spotlight on Population Health" recognition, October 16, 2015.
- **Harvard Macy Scholar** for Leadership in Health Professional Education- 2010
- **Sigma Theta Tau, Gamma Theta Chapter-** Outstanding Professional Nurse Award (2009)
- **Western New York Nurse of Distinction** (2008)

- **Great Lakes Scholar** (2000-2002) – National project, one of 12 health professions educators funded to study/integrate environmental health content and clinical experiences into undergraduate and in-service community health curriculum.
- **American Nurse Foundation Scholar** (1999-2000) – conducted research project to survey graduate faculty to identify pre- admission characteristics desired of Nurse Practitioner graduate student applicants.
- **Sigma Theta Tau**, Gamma Theta Chapter at Niagara University, inducted as a Community Leader (1992).
- State University of New York at Buffalo, Health Sciences Department, Award for Professional Achievement in Health Education (1986).

### **PROFESSIONAL MEMBERSHIP**

American Nurses Association (2013- present)

American Nurses Association -New York State (ANA-NY)- ( 2013- present)

Professional Nurses Association of Western New York (formerly District 1, NYSNA)  
(2013- present).

Western NY Organization of Nurse Executives (2011- present)

American Association of Colleges of Nursing (2008- 2019)

New York State Nurses Association, Albany, NY (1995- 2012)

Rural Health Committee (1995- 2004)

Sigma Theta Tau, Gamma Theta Chapter, Niagara University (1992- present)

Second Counselor (2000-2002); President (2004- 2006)

District 1, New York State Nurses Association (1986 -1990; 1996-2013)

Chair Research Committee- 1988-1989

### **APPOINTMENTS AND PROFESSIONAL ACTIVITIES**

New York State Center for Nursing Research, Leadership Team, Education Committee, Research Group, (2018- present)

Sigma Theta Tau, Gamma Theta Chapter- Leadership Team, Secretary, (2020- 2022).

New York State Council of Deans and Directors, (2006-2019).

Catholic Health System & Catholic Medical Partners' Task force for proposal planning for "DSRIP" Delivery System Reform Incentive Payment Program for NYS. (2015).

American Nurses Association - New York State (ANA-NY)- Education Committee (2014-2019)

American Organization of Nurse Executives, WNY Chapter (2011- present)

Mt. St. Mary's Hospital Mom's Net Advisory (2011-2014)



WNY Task force Implementing IOM Recommendations for the Future of Nursing, (4/11- 2017).  
Catholic Health System, Quality Enhancement Committee (2010- 2016)  
Niagara Falls Mayor Dyster’s Health Task force for Niagara County, (11/08 –12/13)  
Western New York Nursing Workforce Collaborative (2009-2013)  
Catholic Health Association, Acute Care Board of Directors (2008- 2016)  
Mental Health Association of Niagara County Board of Directors (2008-2012)  
New York State Nurses Association, District 1 – Nominating Committee (2007)  
Niagara County Community College Nursing Division Advisory Board (2006-present)  
Proposal Reviewer, Building Partnerships for a Healthier Society, Ireland (2006)  
Educational Advisory Board, Kaleida Health System (2006 – 2019)  
University at Buffalo Institutional Review Board (2003-2007)  
Parish Nurse Advisory Board, Niagara and Erie Counties (2000-2004)  
Adjunct Professor, State University of New York at Buffalo, School of Nursing (1988-2001).  
Arthritis Foundation of Western NY, Scientific and Professional Education Committee  
Board Member (1999-2001).  
Research Committee, State University of New York at Buffalo, College of Nursing (1994-1996).  
Sigma Theta Tau, Gamma Theta Chapter- (99- present; President 2004,2005)  
District 1, New York State Nurses Association Research Committee Chair (1982-1985; 1988-  
1989)  
Visiting Nurse Association of Buffalo, Board of Directors (1974-1978).

### **PUBLICATIONS**

In Progress: McNamara, T. **Crosby, F.**, Hy, S. Nursing Students Describe Learning Experience with Covid-based Modifications.

Under Review: With Gratitude: Content analysis of thank you notes from nurses receiving COVID-19 emergency grants, submitted to Nursing Outlook, (2022).

Millenbach, L., **Crosby, F.**, Nivirora, J., Sellers, K., Maneval, R., Pettis, J., Brennan, N., Gallagher, M., Michela, N., Elliott, D. 2021. Impact of the COVID-19 Pandemic on Nurses: Where is the financial safety net? *The Online Journal of Issues in Nursing*, 26 (2), manuscript 1.

**Crosby, F.** and Shields, C.J. 2010. Preparing the next generation of nurse leaders: An educational needs assessment, *The Journal of Continuing Education in Nursing*, 41 (8), 363-368.

Hyman, Z., **Crosby, F.** 2009. Study of implementation of a guideline for brief alcohol intervention in primary care, *Journal of Nursing Care Quality*, 11.

**Crosby, F.**, Grazankowski, J., Ventura, M., Graham, K. 2006. Survey of pain among veterans in Western New York, *Pain Management Nursing*, 7 (1), 12-22.

- Crosby, F.**, Dunn, J., Fallacaro, M., Jozwiak-Shields, C., MacIsaac, A. 2003. Preadmission characteristics of advanced practice nursing students. *The Journal of the American Academy of Nurse Practitioners*, 15 (9), 424-431.
- Crosby, F.**, Ogden, A., Kerr, S., Heady, J., Agard, N. 2000. Survey of NYS Rural Nurses: Practice characteristics, needs, and resources. *Journal of the New York State Nurses Association*. 27 (2) 9-14.
- Fallacaro, M., **Crosby, F.** 2000. Untoward pathophysiological events: Simulation as an experiential learning option to prepare anesthesia providers. *CRNA*, 11 (3) 138-143.
- Crosby, F.**, Ogden, A., Kerr, S., Heady, J. 1996. Focus groups describe rural nursing in New York State. *Journal of the New York State Nurses Association*, 27 (2) 4-8.
- Crosby, F.**, Finnick, M., Ventura, M., Erdley, W. 1995. Readiness of nurses for electronic networking for Quality Assessment and Improvement, *Journal of Nursing Care Quality*, 10 (1) 40-45.
- Grace, M., **Crosby, F.**, Ventura, M. 1994. Nutritional counseling of patients with peripheral vascular disease. *Health Education Quarterly*, 25 (3) 142-146.
- Wu, B., **Crosby, F.**, Ventura, M., 1994, In a changing world: Database to keep the pace, *Clinical Nurse Specialist*, 8 (2) 104-108.
- Crosby, F.**, Ventura, M., Franier, M. & Wu, Y. 1993, Well-being and concerns of patients with peripheral occlusive disease, *Journal of Vascular Nursing*, 11 (1), 5-11.
- Finnick, M., **Crosby, F.**, Ventura, M. 1993, Staff developer's challenge: Assuring nurses' competency in quality assessment and improvement, *Journal of Nursing Staff Development*, 9 (3), 136-140.
- Ventura, M., Ackerman, M., Gugerty, B., Skomra, R., **Crosby** 1992, Selecting and using computer application software for Quality Assessment and Improvement, *Journal of Nursing Care Quality*, 7(1), 16-28.
- Burch, K., Todd, K., **Crosby, F.**, Ventura, M., Lohr, G., Grace, M. PVD: Nurse-patient interventions, *Journal of Vascular Nursing*, 9(4), 13-16.
- Hunter, J., **Crosby, F.**, Ventura, M, Warkentin, L. 1991. A National survey to identify evaluation criteria for programs of health care for the homeless, *Nursing and Health Care*, 12 (10), 536-543.
- Hyman, Z., Haughey, B., Dittmar, S., Cookman, C., McCaig, C., **Crosby, F.** 1991; Chemical Impairment in colleagues: Perceptions of Western New York Nurses. *Journal of the New York State Nurses Association*, 22 (4), 6-10.
- Finnick, M., **Crosby, F.**, Ventura, M. 1992. Long term care nurses identify educational needs regarding quality assessment and improvement, *The Journal of Continuing Education in Nursing*, 23 (6), 278-281.
- Ventura, M., **Crosby, F.**, Finnick, M., Feldman, M. 1991. Increasing productivity by developing alliances, *Nursing Connections*, 4 (1), 15-21.
- Crosby, F.**, Ventura, M., Finnick, M., Lohr, G., Feldman, M. 1991. Enhancing subject recruitment for nursing research, *Clinical Nurse Specialist*, 5 (1), 25-30.
- Crosby, F.**, Finnick, M., Ventura, M. 1991. Needs of nurse educators and clinical nurses regarding quality assurance education, *Journal of the New York State Nurses Association*, 22(1), 4-7.
- Crosby, F.**, Ventura, M., Finnick, M. 1990. Commentary: How well does expert opinion represent the generalist nurse? *Nursing Research*, 39 (6), 374-375.
- Ventura, M., Todd, K., Burch, K., Grace, M., **Crosby, F.**, Lohr, G. Patient Newsletter: A teaching tool, *Patient Education and Counseling*, 1990, 15, 269-274.

- Lohr, G., Ventura, M., **Crosby**, F., Burch, K., Todd, K. 1989. An experience in developing patient education materials, *Journal of Nursing Staff Development*, 5(5), 218-224.
- Ventura, M., Feldman, M., **Crosby**, F. 1989. Nurse practitioner perceptions of facilitators and constraints to practice, *Military Medicine*, 154, 303-311.
- Crosby**, F., Ventura, M., Feldman, M. 1989. Examination of a survey methodology: Dillman's Total Design Method, *Nursing Research*, 38(1), 56-58.
- Ventura, M., Serafin, B., **Crosby**, F. 1989. Research priorities for the care of the Veteran patient, *Military Medicine*, 154, 32-35.
- Crosby**, F., Dunn, J. 1988. Teaching nursing diagnosis to school nurses: A standardized measure of the cognitive effect. *The Journal of Continuing Education in Nursing*, 5, 19- 22.
- Ventura, M., **Crosby**, F. 1988. Chapter 14, Quality Assurance, in **Perspectives in Health Care: The Impact on the Nurse, the Consumer and Society** (eds. Lambert, C. and Lambert, F.). NY: Appleton, Century- Crofts.
- Feldman, M., Ventura, M., **Crosby**, F. 1987. Studies of nurse practitioner effectiveness, *Nursing Research*, 36 (5), 303-308.
- Crosby**, F., Ventura, M., Feldman, M. 1987. Future research recommendations for establishing NP effectiveness, *The Nurse Practitioner; the American Journal of Primary Health Care*, 12 (1), 75-80.
- Dunn, J., **Crosby**, F. 1987. Effects of education on documentation of Nursing Diagnoses by School nurses, in **Classification of Nursing Diagnoses: Proceeding of the Seventh Annual Conference** (ed. Audrey M. Lane). St Louis: C.V. Mosby Co., Inc., 453-458.
- Ventura, M., Feldman, M., **Crosby**, F. 1984. Information Synthesis: Effectiveness of Nurse Practitioners, Vol 1, Vol 2, Veterans Administration Health Services, Research and Development Services, Washington, DC (VA HSR&D # 11R-82-005: NTIS document).
- Ventura, M., **Crosby**, F. 1978. Preparing the nurse observer to use QualPacs: A modular approach, *Journal of Continuing Education in Nursing*.

### **RECENT CONTINUING EDUCATION & ENRICHMENT**

Gamma Theta Chapter of STTI and Niagara University College of Nursing, *Embracing United Nations Sustainable Development Goals to Advocate for Population Health: A Call to Action*. Niagara University, April 7, 2022. 3.0 contact hours from PNAWNY.

Sigma Theta Tau International Nursing Honor Society *46th Biennial Convention, Honor the Past, Remember the Present, Create the Future*, Indianapolis, 6-10 November 2021.

American Holistic Nurses Association, *Holistic Nursing- Creating & Expanding Global Presence*, June 5, 2018, Niagara Falls, NY.

Weir, D., *Wound Care: State of the science*, "31<sup>st</sup> Annual Celebration of Research-Scholarly Activities Day", District 1 and Sigma Theta Tau, April, 2018, Buffalo, NY

American Association of Colleges of Nursing, *2018 Spring Meeting*, March 24 – 26, 2018, Washington, D.C.

Help Me Grow Western New York, *Ages and Stages Questionnaires Training*, January 18, 2018  
3.5 Continuing Education hours.

American Association of Colleges of Nursing, *2017 Semiannual Meeting*, October 28- 31, 2017, Washington, D.C..

2017 Hughes Endowed Lectureship in the Health Sciences: *Social Determinants of Health and*

*Childhood Obesity: Clinic to Community Linkages*, by Stephen Cook, M.D. Ph.D., Nov. 9, 2017, Niagara University, NY.

ELNEC/ HPNA, *Nurses Lead and Transform Palliative Care in Practice*. Workshop from End of Life Nursing Education Consortium & Hospice and Palliative Nurses Association. October 6, 2017, Niagara Falls, NY.

American Association of Colleges of Nursing, *2016 Semiannual Meeting*, October 29-November 1, 2016. (Awarded 11.00 contact hours).

*Innovations Conference: "Academic-Practice Partnerships"* October 7, 2016, Niagara University, NY.

*Ambassadors in Caring for Individuals who are medically Fragile/ Frail with Developmental Disabilities Education Program*, May 16, 2015.

*Fifty Shades of Aging*, May 5, 2015, Catholic Health System & Erie County Hospice.

*Closing the Revolving Door: How to Decrease Hospital Readmissions. Coordinating Transitions for Vulnerable Populations across Settings*. WNY Sigma Theta Tau Chapters. April 28, 2015.

*Aging Well*, Conference sponsored by Nursing, Gerontology and Social Work Depts., April 10, 2015.

*American Association of Colleges of Nursing Semiannual Meeting- Fall 2014*, Washington, D.C..

*Integrating Patient-Centered Care to Veterans Across Settings, April 8, 2014*, Research Day sponsored by the Professional Nurses Association and WNY Chapters of Sigma Theta Tau.

*Facilitating Competency: A Gateway to Excellence*, 2013 Annual Fall Meeting, American Association of Colleges of Nursing, October 27-29, 2013, Washington, DC.

*Achieving the Triple Aim*, Healthcare Executive Forum, April 25, 2013, Amherst, NY

*American Association of Colleges of Nursing Semiannual Meeting- Fall 2013*

*American Association of Colleges of Nursing Semiannual Meeting- Spring 2013*

*American Association of Colleges of Nursing Semiannual Meeting- Fall 2012* (12.75 contact hours)

*American Association of Colleges of Nursing Semiannual Meeting- Spring 2012, Fall 2011, Spring 2010, Spring 2009, Spring 2008, Fall 2007, Fall 2006*

*The Future of Nursing Leading Change, Advancing Health*, Roswell Park Cancer Institute Research Council, November 16, 2011, Buffalo, NY

*Creating a Culture of Safety: Role of the Staff Nurse, Administration, Education*, NYSNA, April 2011, Buffalo, NY

*Enhancing Nursing Undergraduate Teaching and Learning in the Clinical Setting: What Do We Know and How Do We Move Forward?* Robert Wood Johnson Foundation, October 2010, Arlington, Va.

*Exploring the Spiritual Dimension of Health Care in a Religiously Diverse Environment*, Niagara University, October 2010.

*Educating Nurses for Leadership in Health Care Transformation*, Harvard Macy Institute, January and May 2010, Boston, Ma.

*Information Literacy Skills*, Niagara University, April 2009, NY

*Faculty Learning Community for Instructional Technology*, Niagara University, 2008-2009

*Understanding the Gift of Life*, Kaleida Health Systems, March 2009, Buffalo, NY.

*Educating Nurses: Teaching and Learning a Complex Practice of Care*, P. Benner, University at Buffalo, October 2008, Buffalo, NY

*21<sup>st</sup> Annual Celebration of Research-Scholarly Activities Day*, District 1 and Sigma Theta Tau, April, 2008, Buffalo, NY

