## College of Education One and Three Year Alumni Survey Results

## ONE YEAR SURVEY RESULTS

Educational Leadership			
	2018-19		
Employment Status	N=4		
Full Time	50.00%		
Part Time	0.00%		
Looking	0.00%		
Not Seeking	50.00%		

	2019-20	2020-21	2022-23
Employment Status	N=9/45	N=11/61	N=9/44
	20% Response	18.03%	20.45%
	Rate	Response Rate	<b>Response Rate</b>
Full Time SBL	33.33%	36.36%	77.78%
Full Time SDL	33.33%	45.45%	44.44%
Full Time School Business Leaders	0.00%	0.00%	0.00%
Teacher on Special Assignment in Leadership	11.11%		11.11%
Capacity			
Not Employed as an Educational Leader and	11.11%		
Seeking a Position			
Not Employed as an Educational Leader and NOT	11.11%		
Seeking a Position			
Employed as a Classroom Teacher		9.09%	0.00%
Employed as a Pupil Services Educator		9.09%	0.00%

## Type of Employment % exceeds 100 because respondents could select more than one option

Educational Leadership					
	2018-19	2019-20	2020-21	2022-23	
Type of School	N=2	N=9	N=11	N=9	
Urban	50.00%	11.11%	36.36%	33.33%	
Suburban	50.00%	55.56%	36.36%	11.11%	
Rural	0.00%	11.11%	45.45%	55.56%	
Public-Traditional	0.00%	22.22%	70.00%	77.78%	
Public-Charter	0.00%	11.1%	10.00%	0.00%	
Private-Catholic	0.00%	0.00%	0.00%	0.00%	
Private-Other	0.00%	0.00%	20.00%	22.22%	
Other-Not School	0.00%	22.22%	0.00%	0.00%	
Based					

Q6. If you are a "principal of record" in a New York State Classroom, what was your most recent HEDI designation?

HEDI Scores of Educational Leaders of Record Three Years After Program Completion

Note: must be employed at least 1 full school year This is a measure of employer satisfaction and impact on student learning. The rating is 80% observation and 20% student growth scores.

	Class of 2022-23	
Rating	N=2	
Highly Effective	100.00%	
Effective	0.00%	
Developing	0.00%	
Ineffective	0.00%	